



Marth Culbreth
FUNDAMENTALS OF NETWORKING

BC Survey - Results 2022 Fall (16-Week - 221S), FUNDAMENTALS OF

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "FUNDAMENTALS OF NETWORKING".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Marth Culbreth
 2022 Fall (16-Week - 221S)
 FUNDAMENTALS OF NETWORKING (ITNW1325 40221S)
 No. of responses = 2



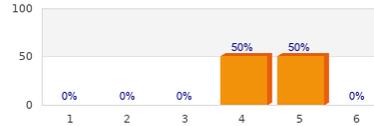
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree		N/A	n=2 av.=3.5 md=3.5 dev.=0.7
3.2) The workload in this course was well distributed throughout the term.	strongly disagree		N/A	n=2 av.=2.5 md=2.5 dev.=2.1
3.3) The course was delivered as outlined in the syllabus.	strongly disagree		N/A	n=2 av.=4 md=4 dev.=0
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree		N/A	n=2 av.=4 md=4 dev.=0
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree		N/A	n=2 av.=3.5 md=3.5 dev.=0.7
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree		N/A	n=2 av.=4 md=4 dev.=0
3.7) The instructor provided timely feedback on my assignments.	strongly disagree		N/A	n=2 av.=5 md=5 dev.=1.4
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		N/A	n=2 av.=4.5 md=4.5 dev.=0.7

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

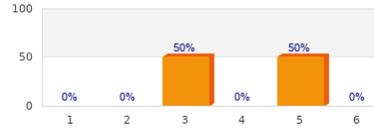


N/A

n=2
av.=4.5
md=4.5
dev.=0.7

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



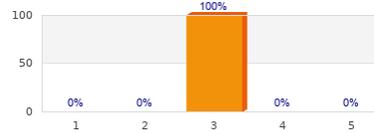
N/A

n=2
av.=4
md=4
dev.=1.4

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



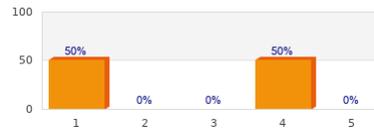
Very Satisfied

n=2
av.=3
md=3
dev.=0

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=2
av.=2.5
md=2.5
dev.=2.1

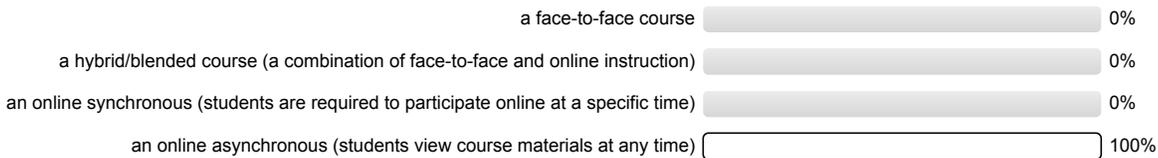
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



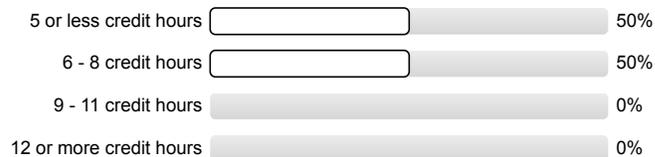
n=2

7.2) This course is instructed as:



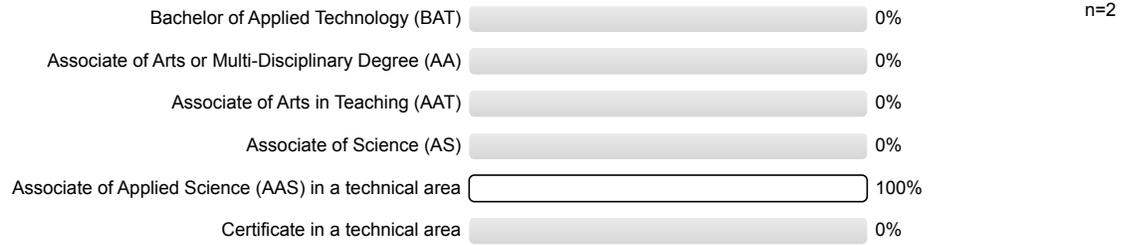
n=2

7.3) This term I am currently enrolled in:

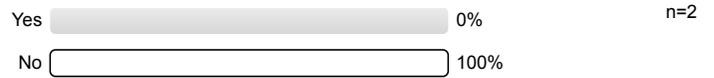


n=2

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- The strength of this course was that it was online and allowed the flexibility to complete assignments and tests.
- There is alot of good material in this class.

6.2) What changes would you recommend that would improve this course?

- I would recommend study guides prior exams and remove time limits on tests. Timed tests make it hard to concentrate when labs are included in the exams.
- This class is an entry level networking class. The students shouldn't be expect to be experts in the field of networking by the end of the first class. Ease off on how much you expect them to accomplish in the 3 hours this class is supposed to take.

6.3) Any further, constructive comments?

- Pr Culbreth responded to all my questions and made herself available when I needed extra help.
- There are too many assignments for the amount of hours this classis supposed to be considered. it shouldn't take 2 full days just to finish the assignments the teacher assigned for that the students to complete that week.